

TENURE UNIT STANDARD ROUTING SHEET

In support of the following academic policy statements, tenure unit performance standards will be maintained and made publicly available by the Office of the Provost's Faculty Records Team. Per policy, each of these sets of standards will be reviewed every five (5) years, submitted to the Office of the Provost using this routing form for all signatures.

- APS 900417, Faculty Reappointment, Tenure, and Promotion of Tenured and Tenure-Track Faculty
- APS <u>980204</u>, Performance Evaluation of Tenured Faculty (Post-Tenure Review)
- APS 820317, The Faculty Evaluation System of Tenured and Tenure-Track Faculty

Please note the following:

- Use a separate routing sheet for each set of tenure unit standards.
- Submit files in portable document format (PDF) only.
- Ensure the set of standards being submitted <u>have been approved</u> by the tenure unit <u>and</u> college dean.

Tenure Unit: Philosophy				
College/Unit: ☐ CAM ☐ COCJ ☐ COBA ☐ COE	CHSS COHS	co	M SET	□NGL
Standard: Promotion and Tenure	Post-Tenure Review	F	aculty Eval	uation System (FES)
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Approved By:				
S. L. Company				
Department Chair				
y Leif French (Dec 15, 2022 09:22 CST)				
College Dean				
Provost & Sr. VP for Academic Affai	ro			

Guidelines for Performance Evaluation of Tenured Faculty (Post-Tenure Review) Philosophy Program

In accordance to APS 980204, the standards for post-tenure evaluation align with those established as part of the *Faculty Evaluation System of Tenured and Tenure-Track Faculty* (FES) developed by the Philosophy Program. In accordance to APS 980204 the post-tenure review will include the FES records for the five (5) most recent years. In addition to the FES documents, the faculty member under review will provide a CV and narratives that provide context to the FES documents and discuss accomplishments in teaching, creative and scholarly activities, and service.

- A. classroom instruction (in-person, online, and hybrid);
- B. development of new courses, programs of study, and teaching methods;
- C. dissemination of instructional materials;
- D. academic advising;
- E. and supervision of, mentoring of, and research collaboration with undergraduate and graduate students.

The Philosophy Program is committed to supporting faculty in choosing the teaching commitments that are most meaningful to them and their professional lives.

The Philosophy Program does not have an expectation that different teaching cate

- 1. Regularly attending Philosophy faculty meetings
- 2. Serving on a program-level committee
- 3. Chairing a program-level committee
- 4. Participating in Philosophy job searches, including serving on or chairing search committees or attending candidate presentations and providing feedback to the search committee.
- 5. Facilitating SACS accreditation procedures
- 6. Coordinating course scheduling
- 7.

C. Service to the College of Humanities and Social Sciences (not listed in any order of importance)

- 1. Participation in Graduation and Graduation Reception
- 2. Serving on a college-level committee
- 3. Chairing a college-level committee
- 4. Participating in CHSS job searches, including serving on or chairing search committees or attending candidate presentations and providing feedback to the search committee.
- 5. Organizing or coordinating campus events hosted or co-hosted by CHSS.
- 6. Attending and/or participating in events hosted or co-hosted by CHSS or other CHSS programs (e.g., DiveIn-sponsored events)

D. **Service to the University** (not listed in any order of importance)

- 1. Serving on a university-level committee
- 2.

2. Serving the community in a manner meaningfully connected to one's affiliation with the university and/or any of its programs or subunits.

The Philosophy Program does *not* have an expectation that different service categories are only germane to different ranks: service in any of the above six categories is a meritorious contribution regardless of rank.